

Study on the Enlightenment of Confucius' Moral Education Thought on Ideological and Political Education in Modern Colleges and Universities

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Keywords: Confucius; Confucianism; Moral Education; Ideological and Political Education

Abstract: Confucius was the founder of Confucianism and the most influential thinker, politician and educator in China. Moral education is a kind of social activity to educate people to be human beings. Confucius thought that moral education should take precedence over intellectual education, which can achieve a wide range of social benefits driven by one person. Focusing on moral education is the core of his thought, which has rich connotations. Under the new historical conditions, especially in the period of social transformation, some new problems have arisen. In Confucius's thought, moral education is a very important part of a person's growth process, and it is also the top priority of Confucius teaching practice. Digging deeper into Confucius's moral education has a very important enlightening effect on the ideological and political education of contemporary college students. This paper combines the conditions needed to construct a socialist harmonious society, and makes a preliminary discussion on the part or aspect of Confucius's moral education that is conducive to building a harmonious socialist society.

1. Introduction

As one of the four ancient civilizations, China has a tradition of attaching importance to moral education. Moral education has always been put in the first place in University education, which has trained and transported a number of excellent talents with both ability and virtue for the society [1]. After thousands of years of precipitation, some brilliant ideas have formed the soul of our nation. Focusing on moral education is the core of his thought, which has rich connotations. Under the new historical conditions, especially in the period of social transformation, some new problems have arisen. Under the current new situation, it is of great significance to actively explore the favorable factors of Confucius'moral education thought in strengthening and improving the moral education work for promoting the improvement of contemporary college students' ideological and political education work [2]. In a certain sense, the attitude towards Confucius is a touchstone of how we treat Chinese traditional culture [3]. To solve these problems, of course, we must first rely on the ingenuity of contemporary people, but we can also find wisdom from ancient philosophers [4]. In Confucius's thought, moral education is a very important part of a person's growth process, and it is also the top priority of Confucius teaching practice.

As a big thinker and big educator, paying attention to moral education is the core of its educational thought and has rich connotations. His moral education thought not only had a positive effect on the society at the time. Confucius's doctrine still has an important influence on our society today, which is particularly evident in the study of Confucius's moral education thought [5]. Moral education thought not only played a positive role in promoting social production at that time, but also had a profound impact on the moral education of the later generations, the cultivation of ideal personality and the improvement of individual self-cultivation [6]. Deeply excavating Confucius'moral education thought has an important enlightenment to the ideological and political education of contemporary college students. College students'sense of social responsibility and obligation is indifferent, lack of lofty ideals and motivation for learning, lack of courage for self-criticism and self-awareness of self-cultivation [7]. It has a far-reaching impact on the moral education, the cultivation of ideal personality and the self-improvement of individual self-cultivation in successive generations [8]. Combining with the necessary conditions for building a harmonious socialist society, this paper makes a preliminary discussion on some aspects of

Confucius' moral education thought that are conducive to building a harmonious socialist society.

2. Realistic Requirements of Ideological and Political Education for Contemporary College Students

Confucius was the founder of Confucianism, and also a great moral thinker and practitioner in ancient China. He devoted all his life to teaching and educating people, diligently explored ways of educating people, and formed a set of systematic and complete moral education thoughts. We should implement the Party's educational policy in an all-round way, adhere to the principle of educating people, put moral education first and implement quality education. We should further improve the level of educational modernization and train socialist builders and successors with all-round development of morality, intelligence, physical fitness and beauty. Confucius believed that people living in the world should not be satisfied with material life, but should also have a higher spiritual pursuit. That is to say, we should have our own ideals and obligations for social development. For a long time, the academic circles have focused on the study of their specific teaching aspects. In fact, his moral education thoughts and experience are quite rich, especially in the field of moral education, and he has made outstanding achievements. Confucius puts the lofty moral ideal in the infinite pursuit of life, and has the universal value and eternal meaning of personal moral cultivation and education. With full enthusiasm, he devoted himself to the cause of revitalizing rituals and educating the people, and finally formed his own systematic moral education thought.

As a builder and successor of the socialist cause, college students must not only have good professional quality, cultural quality and physical quality, but must also have a higher ideological and moral quality. Although the moral education thinkers of the past have been rich and developed in the content of moral education, there is no more than his method. The main task of talent training in colleges and universities is to require college students to learn solid professional basic theories and master excellent professional skills. And strive to grow into a qualified builder and successor of socialism. The primary purpose of contemporary college students' ideological and political education is to teach them how to behave. In a sense, the improvement of personality is more important than the acquisition of knowledge [9]. Individual is the real creator of harmonious society and the ultimate enjoyer of the achievements of harmonious society.

Social individuals with good personality and harmonious personality are the realistic subject and cornerstone of building a harmonious socialist society. Adhering to the principle of "educating people first" and "moral education first", how to cultivate adult talents of college students is an important position to strengthen the ideological and political education of College students. Figure 1 is a comprehensive model of Confucianism.

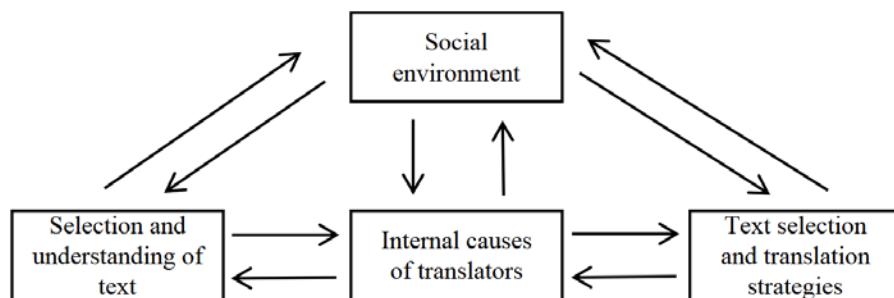


Figure 1 A comprehensive model of Confucianism

The construction of harmonious society should take the overall promotion of individual moral accomplishment as the intrinsic value support and logical starting point. In order to better implement extensive moral education, rulers must pay attention to the development of material production in order to lay a solid material foundation. We should make them realize that moral cultivation is not only periodic and long-term, but also lifelong. Educating students should regard the prosperity of the country and the rejuvenation of the nation as their responsibility, and correctly handle the relationship between long-term goals and short-term tasks. With the deepening reform

and development of higher education, higher education has entered the stage of universal education from elite education. The family is the basic unit of society, and it is necessary to give full play to the role of harmonious family relations in the socialist harmonious inter-group relationship. If everyone only uses material impulses as the fundamental cause of economic life, then the entire social and economic life will lose its rationality. Not only can it not promote economic development, but it will also have disastrous consequences for the entire social life. A person's moral quality or intellectual ability can not be obtained by relying on isolated moral education or intellectual education, but the result of mutual penetration.

3. Enlightenment of Confucius' Moral Education Thought on Ideological and Political Education of Contemporary College Students

To strengthen moral education in colleges and universities, we must first make students clear the importance of their determination and guide them to be determined. And establish a patriotic ideal, build a socialist modernization ideal with Chinese characteristics, and communist ideals. Confucius values moral education and has a very high moral quality and personality. It is precisely because Confucius can influence students with his own personality, so he enjoys a high prestige among his disciples, so that students are naturally convinced [10]. Political ethics refers to the sum of a series of values, behavioral norms and ethical qualities of political activities that are formed in political practice in order to realize and maintain certain political ideals and political order. Although the object of community social work is community, community social work can also be well applied to the management of school students. By linking schools and communities, schools and communities benefit from each other. It can improve the educational environment and put students into the community to carry out student work.

The ecological concept full of humanistic feelings in Confucius'moral education provides us with beneficial spiritual resources to deal with the relationship between man and nature correctly and to build a harmonious socialist society. The ideological and political education of college students is scientific and advanced in educational value, but there is still much room for improvement in educational methods. The state does not intervene directly in policy. It belongs to an open and pluralistic decentralized education system. Only by improving the effectiveness of Ideological and political education and enhancing students'ability to identify various new media information, can we truly promote the good development of college students in the future. In the process of teaching, computer software technology is used. This helps to observe the simulation of quality education teaching design from different directions. The experimental results of the three experiments are shown in Figure 2.

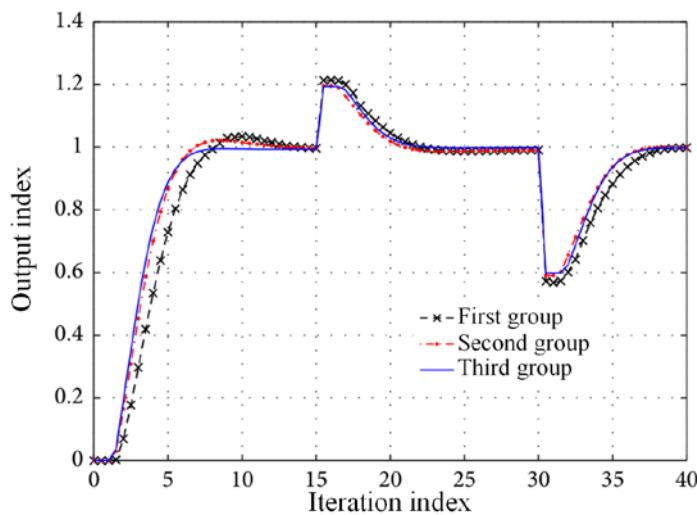


Figure 2 Iteration value and output relationship

Because of their youth, college students tend to be too harsh on others, but too tolerant on themselves, there are attribution bias. That is to say, they tend to attribute their erroneous selves to

the objective conditions such as their environment. Confucius'moral principles should be the basic principles to be used for reference and followed in the ideological and political education of College students. Due to the influence of various negative factors, our country's political and moral construction has not achieved satisfactory results. Confucius'moral education thought not only talks about the relationship between man and man, but also the relationship between man and nature, and they are interlinked. The relationship between the educator and the educated person should be correctly understood, and the object of education should be the active subject of the independent personality. Communicate with students on an equal footing and boldly encourage them to express their independent opinions when they receive education. The idea of Confucius requires that colleges and universities and educators should follow the law of education and treat the mistakes and shortcomings of contemporary college students and certain individual and group phenomena with the correct development and change. Allow them to rehabilitate and create a good environment for the growth of college students.

4. Conclusions

As the pioneer of the moral education of the Chinese nation, Confucius's moral education thought is profound and complicated. Based on a new perspective, this paper introduces the social work method into the ideological and political education of colleges and universities, which is a new exploration of the school education mode and management mode to adapt to the new era. Contemporary moral education must pay attention to the actual conditions of the ideological characteristics, living environment and cultural quality of adolescents. A set of effective moral education methods is crucial to improve the moral consciousness of the educated and cultivate the moral quality of the educated. Important role. Confucius's moral education thought is an inexhaustible source. We should try our best to excavate the essence of it for the ideological and political education of contemporary college students. We should learn from the successful educational experience of ancient times and the advanced educational methods of foreign countries. More importantly, we should actively explore new ways of moral education that meet the needs of China's contemporary socialist modernization drive. It is hoped that the social work method can be used effectively in the ideological and political education in Colleges and universities. It also opens up a new model for the localization of school social work in China and opens up a new situation for the development of social work.

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